## **ORGANIZATION BEHAVIOR**

Course Code	19HS1701	Year	IV	Semester	Ι
Course Category	HS	Branch	EEE	Course Type	Theory
Credits	3	L-T-P	3-0-0	Prerequisites	-
Continuous Internal		Semester End			
Evaluation:	30	Evaluation:	70	Total Marks	100

	Course Outcomes					
Upon Successful completion of course, the student will be able to						
CO1	Demonstrate the applicability of the concept of organizational behaviour to understand the behaviour and culture of people in the organization.	L2				
CO2	Demonstrate the applicability of analyzing the complexities associated with management of individual behaviour in the organization.	L2				
CO3	Analyse the complexities associated with Personality Development in the organization and role of leadership.	L4				
CO4	Demonstrate how the organizational behaviour can integrate in understanding the motivation between the formation of teams and stages of group development.	L2				
CO5	Demonstrate how the organizational behaviour can influence in understanding the development and culture of the individuals in the organization.	L2				

	Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of										f			
corre	correlations (H: High, M: Medium, L: Low) PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02										PSO2			
CO1	101	102	100	101	100	100	107	3	3	1010	2	1012		3
CO2								3	3		2			3
CO3								3	3		2			3
CO4								3	3		2			3
CO5								3	3		2			3

	Syllabus	Mapped					
Unit No	Contents						
I	<b>Introduction to Organizational Behaviour:</b> Definition of Organizational Behaviour-Nature and Scope of Organizational Behaviour-Opportunities of Organizational Behaviour-Linkage of Organizational Behaviour with other disciplines-Organizational Behaviour Models						
II	<b>Foundations of Individual Behaviour: Perception:</b> Definition of Perception- Factors of Perception- The Perception Process - Motivation: Definition of Motivation-Theories of Motivation: Maslow's Hierarchy Theory of Needs- Herzberg's Two-Factor Theory-Mc Gregor's Theory of Motivation - Learning: Definition Learning- Objectives of Learning- Process of Learning- Theories of Learning-Classical conditioning theory- Operant conditioning theory.						
Ш	PersonalityDevelopmentandLeadership:PersonalityDevelopment-Definition of Personality-Objectives of Personality-Dimensions of PersonalityStages of Personality Development - Leadership-Definition of Leadership -Objectives of Leadership – Styles of Leadership in Organization	C03					
IV	<b>Formation of Teams and Group Dynamics: Formation of Teams</b> - Definition of Team- Objectives of Teams - Types of Teams- Team Building- Creating Effective teams - Group Dynamics: Definition of Group- Formal Vs Informal Groups- Stages of Group Development-Johari Window- Transactional Analysis- Conflict -Definition, Conflict Resolution Mechanisms in Groups	CO4					
V	Organizational Change and Culture: Organizational Change-Definition- Change Models- Organizational resistance to change Management of Change Process- Organizational Culture- Definition- Objectives-Distinction between Organizational Culture and Organizational Climate						
	Learning Resources						
Text B	1. Fred Luthans, Organizational Behaviour, McGraw Hill, 11th Edition,						
Refero Boo	<ol> <li>Hellrigal, Slocum and Woodman, Organizational Behaviour, Cengage Learning, 11th Edition 2007.</li> <li>Aswathappa K., "Organizational Behaviour-Text, Cases and Games", Himalaya Publishing House, New Delhi, 2008.</li> <li>Schermerhorn, Hunt and Osborn, Organizational Behaviour, John Wile Edition, 2008.</li> <li>UdaiPareek, Understanding Organizational Behaviour, 2nd Edition, Ox Higher Education, 2004.</li> <li>Ivancevich, Konopaske&amp;Maheson, Organizational Behaviour&amp; Manage 7th edition, Tata McGraw Hill, 2008. Hitt, Michael .A. Organizational Behaviour- A Strategic Approach, Wiley, India, 2008.</li> </ol>						
& othe digital	1  https://nptel.ac.in/courses/110/105/110105033/						